

Understanding Practice: Perspectives on Activity and Context (Learning in Doing: Social, Cognitive and Computational Perspectives)



Understanding Practice brings together many different perspectives that have been applied to examining social context. From Ole Dreiers work on the therapeutic relationship, to Hugh Mehans work on learning disabled students, to Charles and Janet Kellers work on blacksmithing, the chapters form a diverse and fascinating look at situated learning. A distinctive feature of the book is the wide range of theoretical and methodological approaches to the problem of understanding cognition in everyday settings.

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